

## **Ergonomic Classroom Furniture**

User Evaluation 2010\_03\_06

OSM and Accessibility services considered 14 seats from 5 manufacturers (5 @ showrooms, 9 delivered samples) and narrowed the selection down to 4+ seats for evaluation by 3 Testers (potential end-user students)

#### 2 basic universal conclusions

- Tilt-lock is required as option for support while note-taking
- Arms that move both up/down and side/side highly desirable for option of arm support while note-taking

# "Favorite Seat" (& why)

Tester1 AMIA

Overall comfort, fairly upright lock, adjustable lumbar

Tester 2 ALTUS

Overall stability

Tester 3 AMIA

Fully adjustable arms

Seat	Pro	Con
AMIA	Best arms	Some controls hard to identify
(Steelcase)	Overall comfort	
	Decent tilt-lock	
ALTUS	Stable	Controls confusing to operate
(KI)	Labeled controls	(despite labeling)
		No arms side-to-side
		Tilt-lock not upright enough
FITZ		Poor tilt-lock
(Teknion)		No arms side-to-side
FREEDOM	Simple controls	No Tilt Lock
(Humanscale)		No arms side-to-side

### Conclusion

\*Definite positive feedback for the 'ergonomically classroom seating' project as potentially providing a substantial increase in comfort/accommodation for end-user students.

Test users chose AMIA as best overall seat.

Deficiencies noted as:

- Lumber not adjust high enough for tall (6'+ users)
- Some controls hard to identify their function



### **APPENDIX**

General comments by Test Users

#### **GENERAL** (all seats)

- All samples showed substantial increase in comfort/accommodation over standard poly/poly classroom seating
- Movable lumbar generally do not go high enough for 6'+ user
- Tilt-locks generally do not lock at upright enough position (desirable for note-taking support)
- Few seats (only AMIA) offered arms that moved in close enough to sides of slim user
- One tester noted preference for high back seat for neck support

#### AMIA

- Good arms
- Good lumbar
- Good overall
- Basic controls good, unclear on function/activation of some other controls

#### **ALTUS**

- Tilt-lock not vertical enough
- Up/down hard to reach
- Armrests not adjustable enough
- Tension control on height-adjustment lever confusing

## FITZ

- Tilt-lock requires lots of effort
- Tilt-lock moves after locking
- Arms rotate but do not move in close enough to body of user

### **FREEDOM**

- Arms not move side-side
- Arms height adjustments force them to also move front-back (not good)
- No tilt-lock

# **ISSUES**

Potential features/issues posed to testers (with their basic feedback):

#### Wheels

- Movable seats could be good in rooms where ideal location not specific, but otherwise may not be required

#### Seat lock

- Could prevent confrontation (i.e. disallows non-designated user from taking station)
- What if user forgets key?
- Testers did not express concern over potential stigma of using locked seat; expressed more concern about potential physical benefits than potential social drawbacks

## **User Familiarization**

- Testers suggested that Accessibility services have sample seat(s) so users could familiarize themselves with controls prior to classroom use
- instruction card attached to seat would be helpful